

Conversational Health Literacy Assessment Tool

The table below outlines 10 questions to consider using as part of your patient assessment.

Question 1: Who do you usually see to help you lool Question 2: How difficult is it for you to speak with [t	
These two questions identify if the patient has a healthcare provider/s they trust and with whom they can discuss all that they need to. Most patients will consider this to mean their GP, but it is worth asking if there are others who fulfill this role, such as community health workers, or practice nurses. DOMAIN 2: SUPPORTIVE PERSONAL RELATION Question 3: Aside from healthcare providers, who en Question 4: How comfortable are you to ask [that per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generation 4: How comfortable are you to ask [the per generatio	se do you talk with about your health?
These two questions identify if a patient has supportive personal relationships with family, friends or peers who can be relied upon to provide emotional or practical assistance for their health. If you have asked Questions 1 and 2, insert those specific examples instead of "healthcare providers". DOMAIN 3: HEALTH INFORMATION ACCESS AND Question 5: Where else do you get health information Question 6: How difficult is it for you to understand in	n that you trust?
These two questions identify whether patients have reliable sources of health information, and whether they understand that information well enough to put it into practice.	 Prompts to find out more for question 5 might include: "Other than your GP, what other places do you get information from about(for example, the internet or the TV or newspaper)?"; "Who else would you ask about"; "Do you feel you get enough information aboutfrom the GP?". Prompts to find out more for question 6 might include: "Do you usually find it difficult or easy to understand how to?"; "When someone explains how to look after, is that difficult or easy for you to understand? Why is this?; "Can you share a time when you felt well informed about your health? Why did that work?"
DOMAIN 4: CURRENT HEALTH BEHAVIOURS Question 7: What do you do to look after your health Question 8: What do you do to look after your health	
These two questions identify whether patients can effectively apply information to manage their health, and whether they prioritise health activities. Answers may indicate organisational or cognitive challenges for the patient, or difficulty understanding and applying information to their own situation.	 Prompts to find out more might include: "Tell me about your daily routine for looking after your For example, when you take your medications, have a rest time, eat your meals Examples of weekly activities might include going for a walk 3 times a week, catching up with friends, or seeing a health professional regularly Note: These questions may have already been answered as part of your clinical assessment and may not need to be asked again.
DOMAIN 5: HEALTH PROMOTION BARRIERS AND Question 9: Thinking about the things you do to look Question 10: Thinking about the things you do to look	after your health, what is difficult for you to keep doing on a regular basis?
These two questions identify supports and challenges that the patient experiences when trying to maintain healthy behaviours and actions.	 Prompts to find out more might include: "What are some of the things that make it difficult for you to look afteron a day to day basis"; "What sort of things or people make it easier for you?"



