

Improvement science for surgical antibiotic prophylaxis

CEC NSW AMS FORUM

24 June 2019

Lolita Tu M.Pharm, B.MedSc

Antimicrobial Stewardship Project Officer | Clinical Excellence Commission NSW



CLINICAL
EXCELLENCE
COMMISSION

Overview

- Background
- Shared problem
- Our objective at the CEC
- Partnering on Quality Improvement (QI) Projects

Background

- Surgical antibiotic prophylaxis (SAP) is the most common indication for antibiotics prescribed to inpatients in Australian hospitals

(Hospital NAPS 2017)

- Duration: about 30% of inpatient SAP prescriptions exceed 24 hours in duration

(Hospital

NAPS, 2017)

- Not much change in recent years
- 31% in NSW/ACT in 2016 and 2017

Background

Procedural prophylaxis

- 34% of prescriptions were deemed inappropriate (Surgical NAPS 2017)
 - Incorrect timing 44.6%
 - Incorrect dosage 26.9%
 - Spectrum too broad 13.7%

Post procedural prophylaxis

- 19.3% of prescriptions were deemed inappropriate (Surgical NAPS 2017)
 - Incorrect duration 59.6%
 - Incorrect dosage or frequency 34%
 - Spectrum too broad 10.1%

Drivers for change

- Inclusion of SAP monitoring in national standards
 - ACSQHC Advisory no: A17/01 (November 2017)
 - Health service organisations should ensure surgical prophylaxis is included and addressed as part of their AMS program
 - Monitoring according to AMS Clinical Care Standard
 - Evidence of action taken in response to issues identified as a result of monitoring
 - ACSQHC NSQHS Standards Version 2 (January 2019)
 - Action 3.15: The health service organisation has an AMS program that... incorporates core elements, recommendations and principles from the current AMS Clinical Care Standard

Quality statement 9 – Surgical prophylaxis

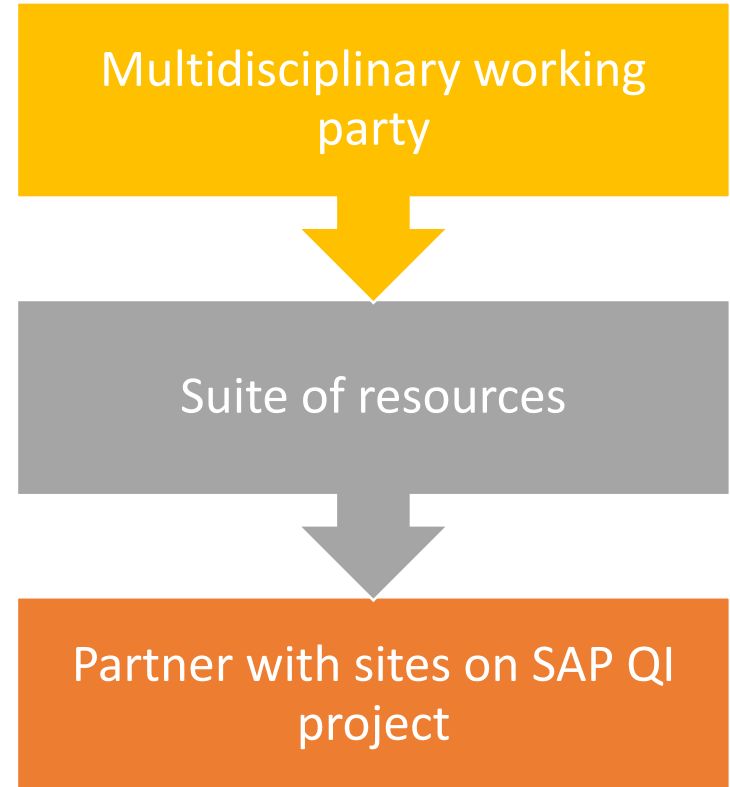
If a patient having surgery requires prophylactic antibiotics, the prescription is made in accordance with the current *Therapeutic Guidelines*¹ (or local antibiotic formulary), and takes into consideration the patient's clinical condition.

Shared problem

- Action needed across NSW in the short term
- Some success with SAP initiatives in selected metropolitan hospitals but time and resources +++
- Limited information on specific areas of need
- Limited information on how we could measure success

Our objective

- To support and facilitate improvement in SAP use in NSW public hospitals
 - To use quality improvement methodology to guide improvement
 - To drive better outcomes for patients and a more positive work experience for staff

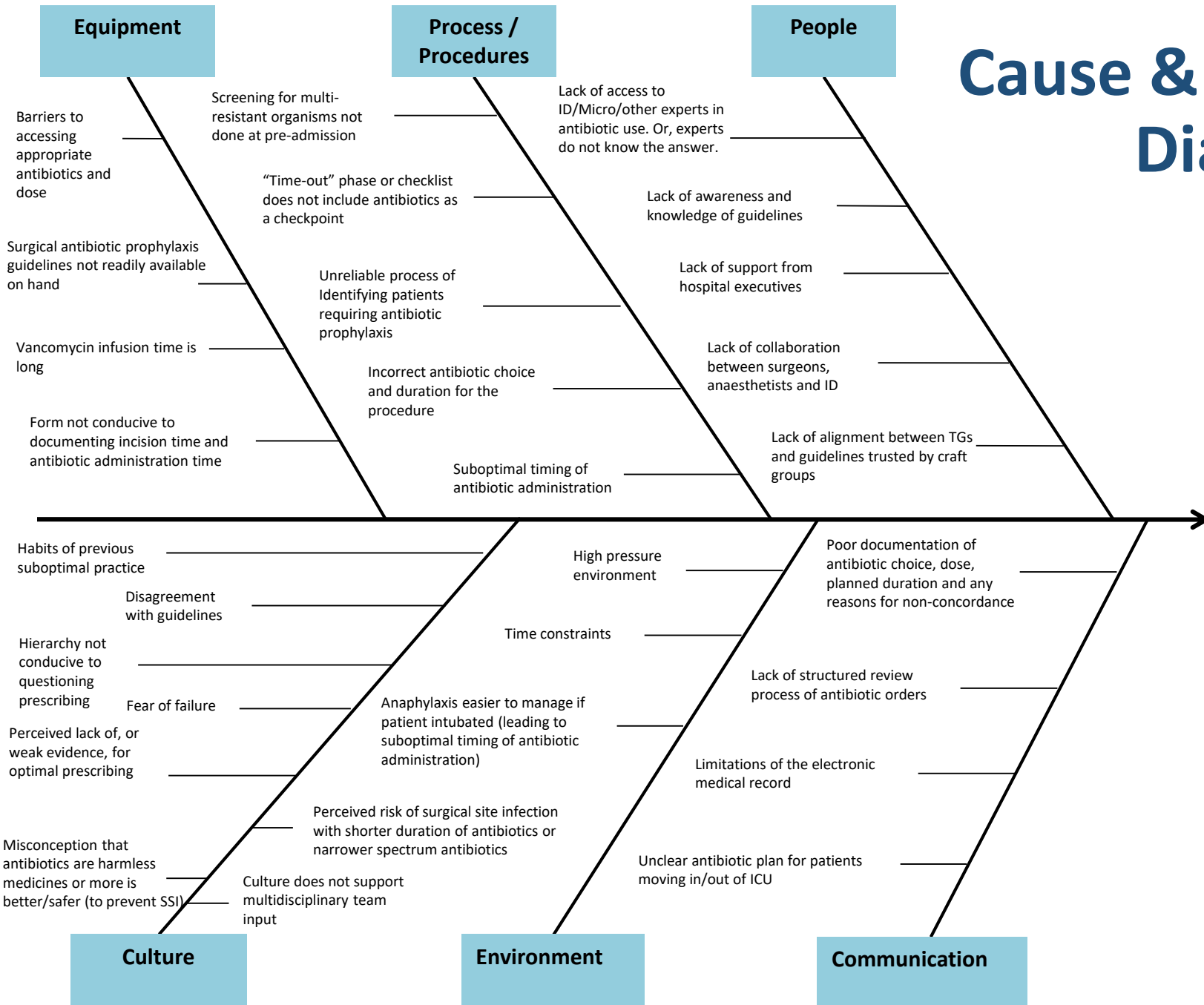


Cause & Effect Diagram

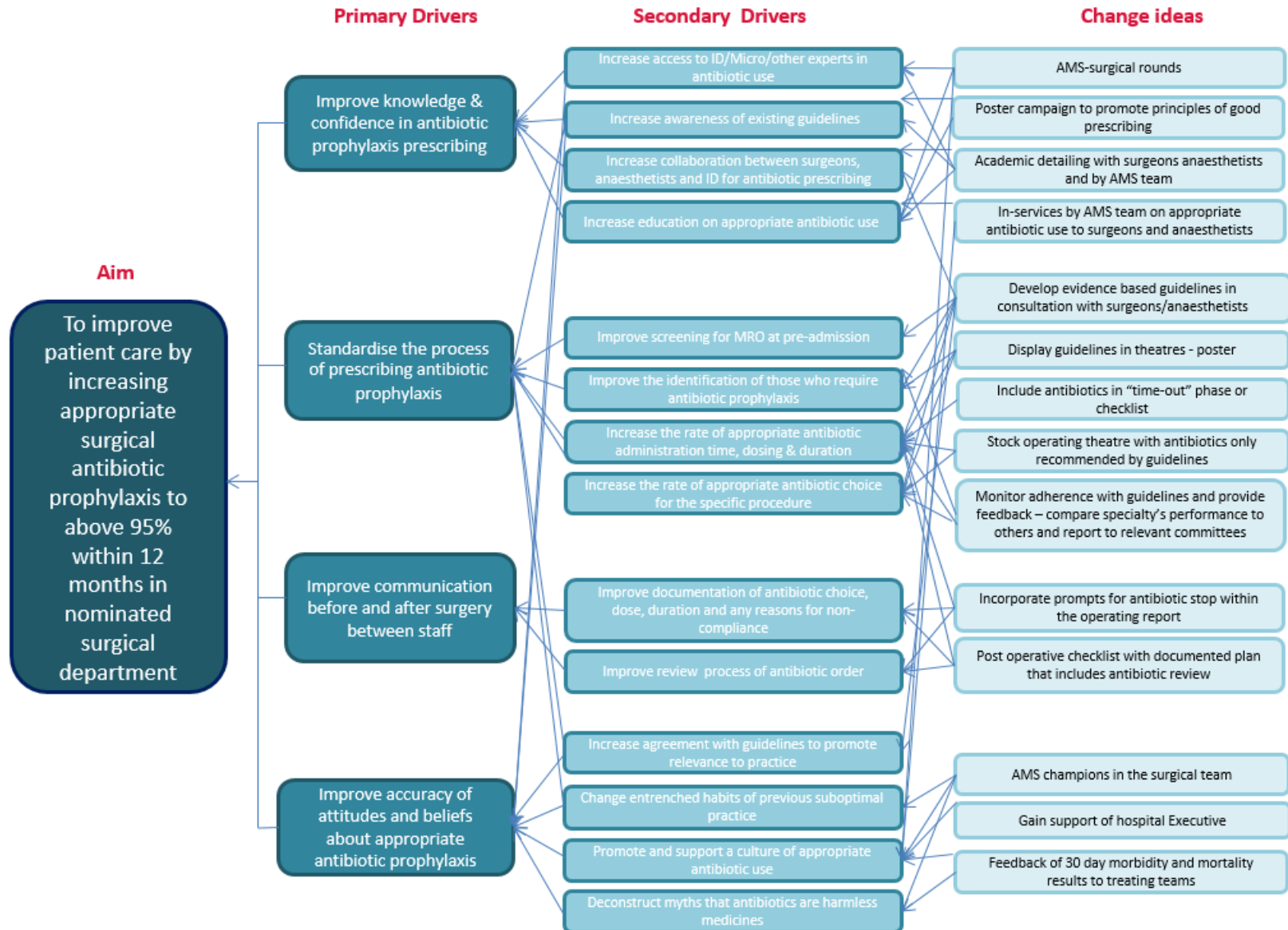
PROBLEM:

Inappropriate prescribing of antibiotics for surgical prophylaxis

*Inappropriate in relation to choice of antibiotic, dose, route, timing of administration or duration



Driver Diagram

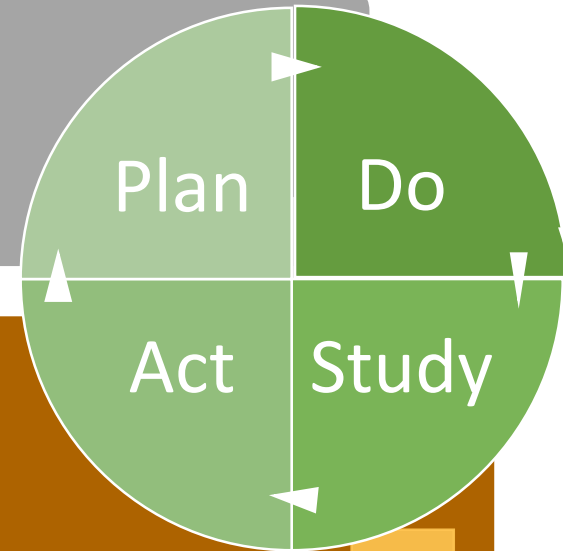


Model for Improvement

What are we trying to accomplish?

How will we know that a change is improvement?

What change can we make that will result in improvement?



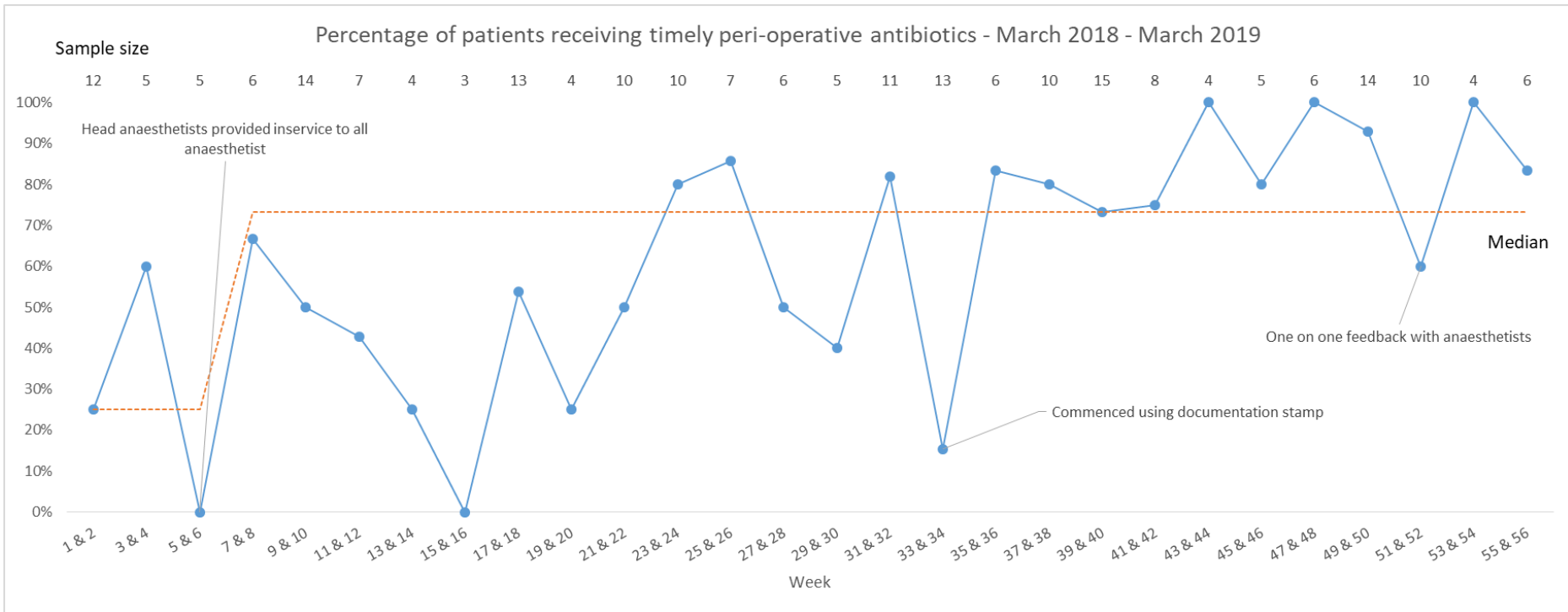
Our approach

- Teach Improvement Science
- Analysed local baseline data – chose a target
- Devise own measurement strategy
- Collected small samples of data frequently
- Use run charts – a lot of them!
- Regular meetings to discuss progress and plan PDSAs

What they achieved

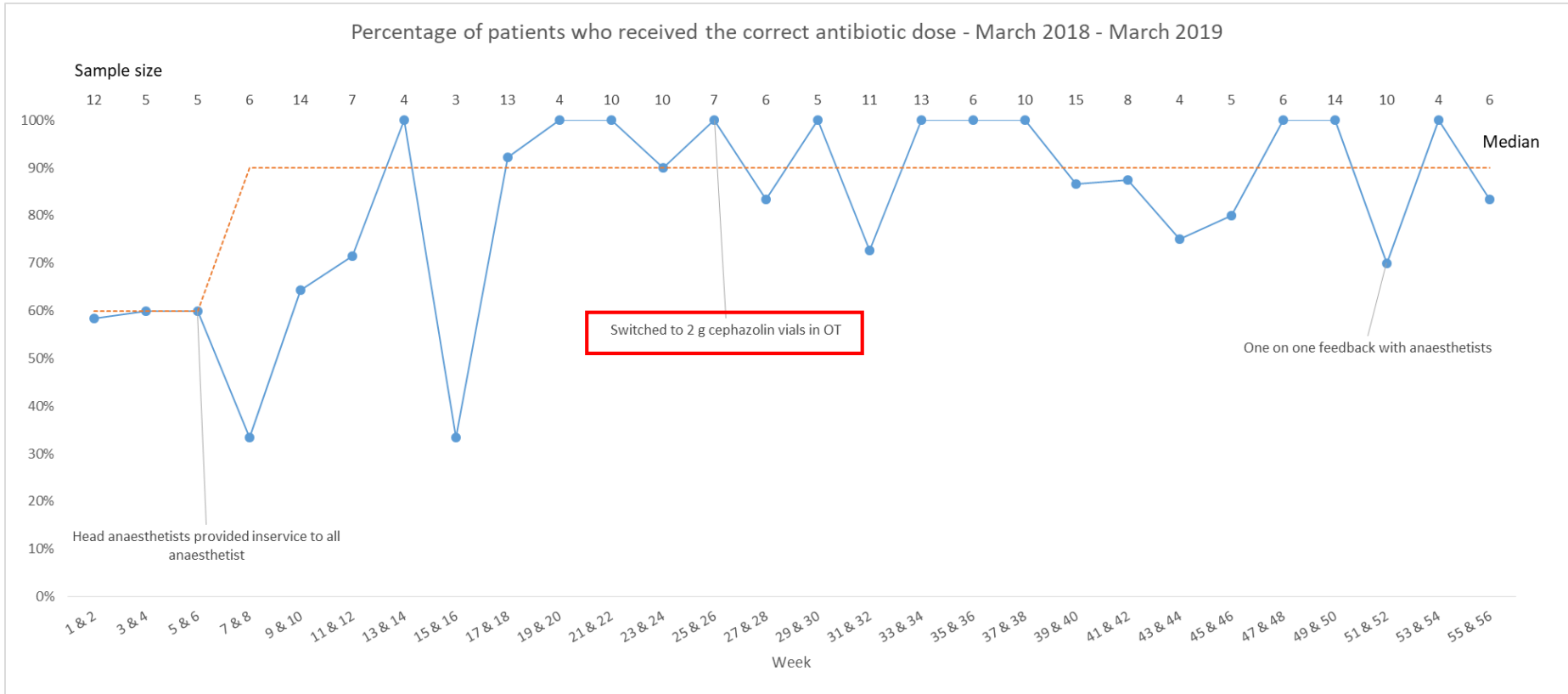
- Hospital A:
 - Regional base hospital, 120 beds
 - General surgery, ophthalmology, obstetrics and gynaecology, urology
 - Area of focus for improvement:
 - Caesarean sections and cholecystectomies
 - Correct dose and timing of administration of peri-operative antibiotic
- Hospital B:
 - Rural referral hospital, 280 beds
 - General surgery, orthopaedics, ophthalmology, ENT, obstetrics and gynaecology and urology
 - Area of focus for improvement:
 - Caesarean sections
 - Documenting antibiotic administration time and correct timing of peri-operative dose

Hospital A: % of patients receiving timely peri-op antibiotics



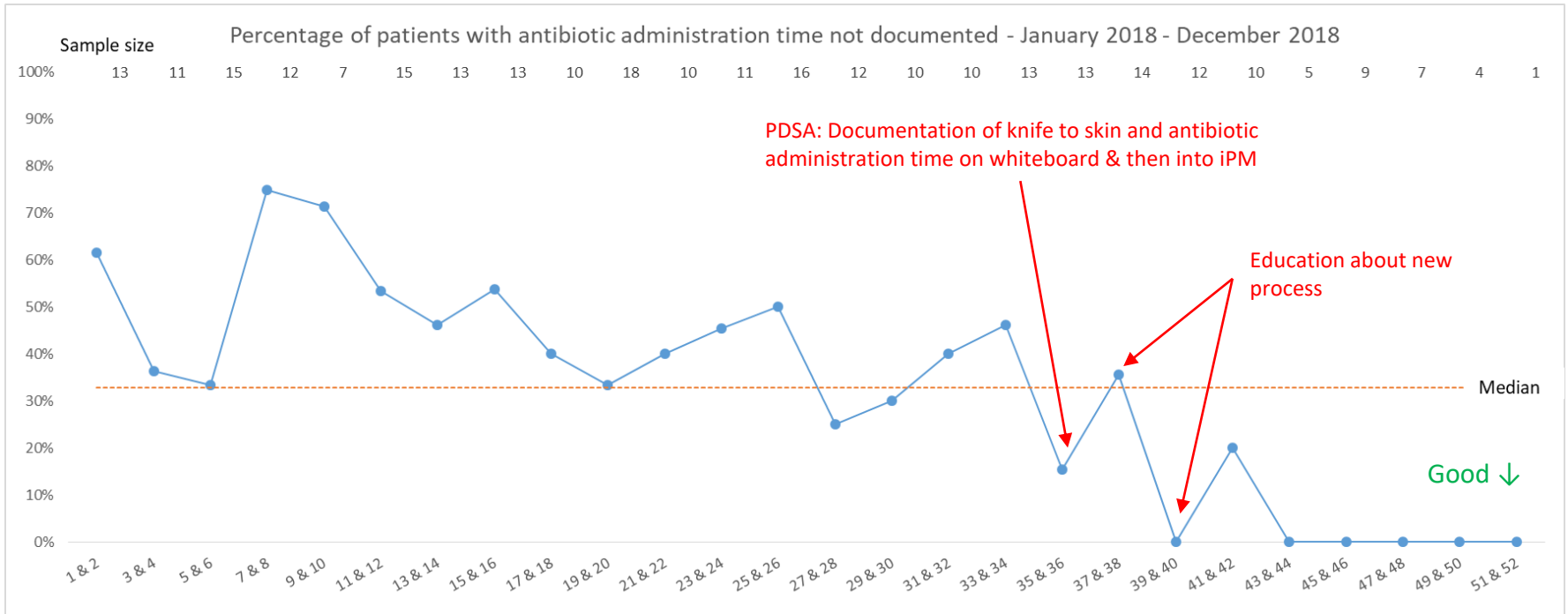
Total = 223 episodes

Hospital A: % of patients receiving correct dose



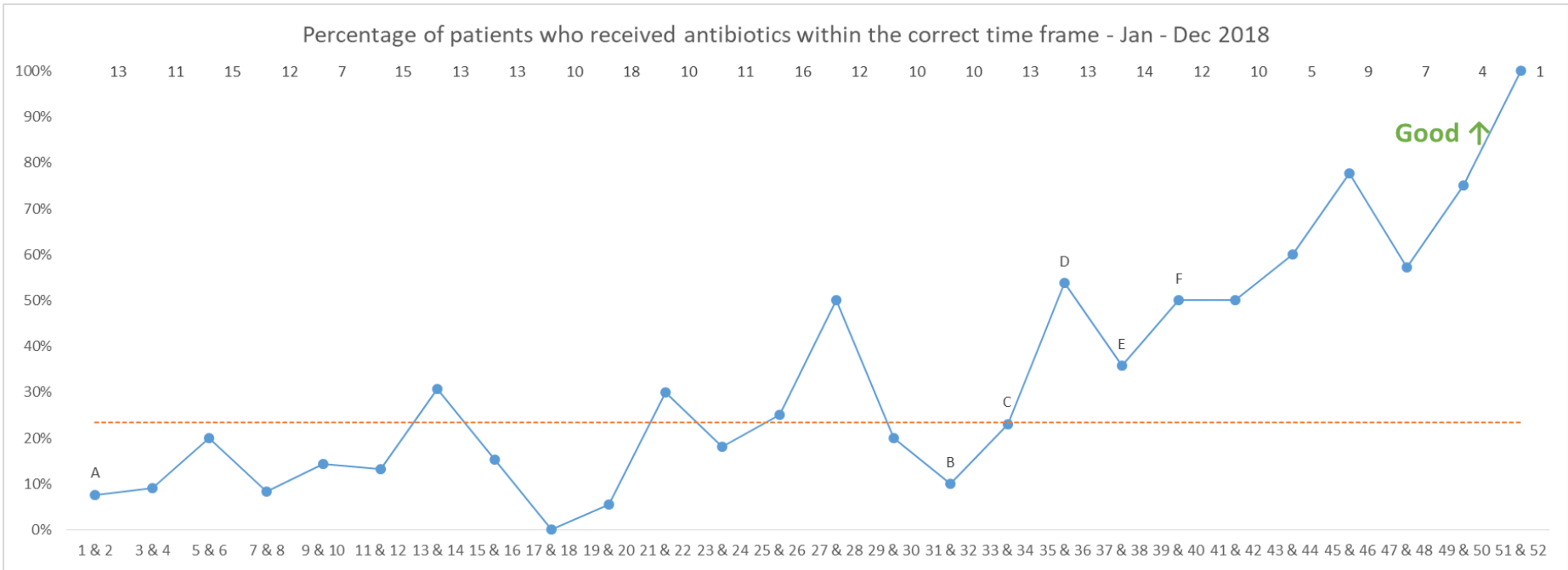
Total = 223 episodes

Hospital B: % of patients missing antibiotic admin time



Total = 284 episodes

Hospital B: % of patients receiving timely antibiotics



Total = 284 episodes

A Patient information leaflet developed and given to patients

B Education to midwives and new grads

C Presentation to obstetricians by Head OBGYN

D Documentation of knife to skin and antibiotic admin time on whiteboard & then into iPM

E Education to registrars

F Education to new locums



Teams lessons learned







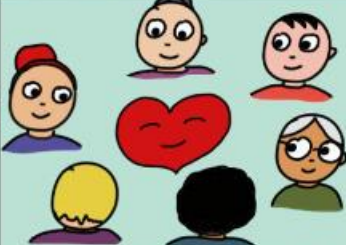

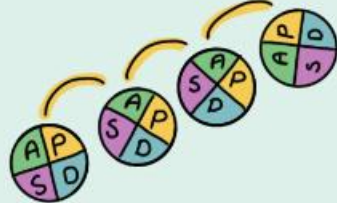






- Don't start too big
- Improvement takes persistence and patience
- Frequent data collection requires discipline and protected time
- The value of PDSAs – make mistakes and learn quickly
- Constantly educate – continuous enforcement of changes
- Trust and understand data to use it for QI

Why use a QI approach?

- Healthcare is dynamic and always changing
- No two systems are the same
- QI involves considering the context of the changes required
- Identifying inefficiencies, variation and preventable errors can be helpful in developing change strategies
- Rapid tests of change allow you to learn and refine your changes as you progress

What is Quality Improvement?

WWW.QI.ELFT.NHS.UK  @ELFT_QI

 <h2>Quality Improvement</h2> <p>A systematic method to solving complex problems through testing + learning</p>	 <h2>EMPOWER</h2> <p>QI empowers those closest to the improvement opportunity to identify and test ideas</p>	 <p>Data is used to evidence change has led to an actual improvement (statistically)</p>	 <p>In QI, a clear aim is set that specifies "how good" and "by when"</p>	 <p>"The model for improvement" is a key QI method that includes Plan-Do-study-Act cycles for testing</p>
<h2>Quality Improvement Tips</h2> 	 <p>Identify "what matters the most" by engaging with staff and involving service users</p>	 <h2>focus</h2> <p>QI is a team sport. Include service users + families to make sure the focus is right</p>	 <p>Start small and test ideas a few times using Plan Do Study Act Cycles</p>	 <p>As part of testing, failure is expected + natural. Learn from it.</p>
<h2>Quality Management System</h2>  <p>4 types of activity are used to manage quality + continuous improvement</p>	 <p>① QUALITY PLANNING: putting in place structures + processes to meet the needs of the population</p>	 <p>② QUALITY CONTROL: monitor quality and performance in real-time, taking action when needed</p>	 <p>③ QUALITY ASSURANCE: periodic checks to make sure the service is meeting service user needs.</p>	 <p>④ QUALITY IMPROVEMENT: Solve complex problems by testing ideas + theories to improve the system</p>

Acknowledgements

- Ms Evette Buono
- CEC Sponsorship/Support:
 - Ms Carrie Marr
 - Dr Harvey Lander
 - Ms Nina Muscillo
 - Ms Wendy Jamieson
 - Mr Paul Hudson
- Michelle Bolte, Belinda Fattore and team members from our partnering hospitals in the SAP Improvement Project
- CEC SAP Working Party
 - Dr Simon Bennet
 - Ms Belinda Boston
 - Ms Fiona Doukas
 - Prof Michael Edge
 - A/Prof Thomas Gottlieb
 - Dr David Healey
 - Dr Pamela Konecny
 - Dr Michael Payne
 - Ms Megan White
 - Dr Alison Williams
 - Ms Kristin Xenos

Thank you

Questions?



CLINICAL
EXCELLENCE
COMMISSION